

# Science and Technology Industry Based Learning Program

## Large multi campus University

A residential program is held prior to final application for the workplace experience. Students are exposed to an inventory of career management tools such as MBTI/personality type inventories, analysis of fit to occupations, presentation skills for interviews as well as overall preparation for the business environment.

Prior to commencement of their workplace learning experience students write career goal statements and undertake a skills analysis. They develop this with their industry supervisor through a series of performance appraisals and an attempt is made to provide opportunities to address areas where skill development is indicated.

A mid-placement evaluation with their work place supervisor is preceded by a student self assessment of progress against goals.

Opportunity is provided at the conclusion of the program to reflect upon the career development learning that has occurred. Students are required to write a final report on the project and their learning outcomes. In particular they are required to reflect upon the impact of the placement on their future career and career goals. Formal career development learning concludes with a presentation on the experience to their peers drawing upon their subject portfolio.