

## Faculty of Science and Technology

### **INDUSTRY BASED LEARNING MID PLACEMENT ASSESSMENT**

#### **STUDENT PERFORMANCE EVALUATION**

**Sponsor Organisation:** \_\_\_\_\_

**Sponsor Supervisor:** \_\_\_\_\_

**Student Name:** \_\_\_\_\_

**Date:** \_\_\_\_\_

**IBL Unit:** \_\_\_\_\_

## MID PLACEMENT EVALUATION FOR IBL STUDENTS

### NOTE TO THE SUPERVISOR:

The purpose of this evaluation is to provide students with feedback on their performance and train them to assess and manage their own performance. The evaluation is designed to help students recognise their strengths and weaknesses as well as identify areas for improvement and set new challenges for the remainder of the placement.

Criteria for assessment of IBL students:

1. Interest & Energy
2. Dependability & Work Output
3. Organisation & Planning
4. Communication skills
5. Initiative
6. Teamwork
7. Problem Solving
8. Other – stipulated by the supervisor.

Supervisors are permitted to use only a subset of these criteria (as deemed relevant) and are also encouraged to set their own.

As the industry based learning placements are assessed and the resulting marks credited to the student's degree, it is important to ensure that marks awarded by industry supervisors are consistent. To meet this objective, this assessment form contains guidelines for scoring students under each criterion.

These guidelines aim to ensure that

1. There is clear justification to support the marks awarded;
2. The marks awarded are consistent across placements and
3. Students are provided with constructive feedback through the evaluation.

### GENERAL NOTES:

- As the program asks organisations to provide students with a graduate level experience, it is expected that students will be assessed as graduates. Supervisors are encouraged to provide students with constructive criticism.
- **Please do not give perfect scores.**
- Students are required to carry out a self-evaluation first and provide the industry supervisor with justification for their scoring.
- The industry supervisor should discuss the evaluation with the student and address any issues raised.
- If the student has had more than one industry supervisor multiple evaluations may be submitted.















**Other assessment criteria set by the supervisor (if required)**

Rating	Unsatisfactory	Requires Improvement	Meets Expectations	Exceeds Expectations
Score	1	2	3.....4	4+..... < 5
Guidelines	•	•	•	
Student's Self Evaluation and Comments				
SCORE:				
Supervisor's Evaluation, Comments and Suggestions for Improvement				
SCORE:				

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## **Goals Version 2**

### **Revise your Goals for the rest of your placement**

**(to be filled by the student)**

1. How did you go with achieving the goals you set at the start of your placement? (List the goals and current status)
  
2. Based on your IBL performance so far and your mid placement evaluation, what do you consider to be your main strengths?
  
3. Based on your mid placement evaluation, what are the things you need to improve on?
  
4. What do you want to be remembered for (your legacy) when you complete your placement?
  
5. What do you want to achieve during the rest of your placement? List 3-5 goals. How will you achieve these goals – list some clear strategies and discuss these with your supervisor.

General Comments from the Supervisor:

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Other Areas for Improvement:

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<Please comment on the revised goals and strategies the student has set>

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**TOTAL Score:**

Sum of individual scores awarded  
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Number of criteria assessed x 5

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Supervisor's Signature

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Student's Signature